

**PATAPSCO MIDDLE SCHOOL**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2018 – 2019**



**Patapsco Middle School**

Resilient Responsible Respectful

***PATAPSCO MIDDLE SCHOOL: VISION AND MISSION***

At Patapsco Middle School, we inspire all students to become lifelong learners and responsible citizens.

We provide meaningful and challenging instruction, cultivate critical thinking and independence, foster a physically and intellectually safe environment and promote responsible citizenship in a diverse world.

***HCPSS STRATEGIC CALL TO ACTION***  
*LEARNING AND LEADING WITH EQUITY*  
*THE FIERCE URGENCY OF NOW*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

***HCPSS DESIRED OUTCOMES***

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

***SCHOOL TARGETS AND STRATEGIES***

***Targets:***

- The percentage of students projected to score 4 or higher on the spring administration of the ELA PARCC assessment will increase:
  - from 56.2% to at least 57.88% in SY 2019 for all students
  - from 28.0% to at least 30.77% in SY 2019 for Hispanic/Latino students
- The percentage of students projected to score 4 or higher on the spring administration of the Math PARCC assessment will increase:
  - from 65.1% to at least 66.44% in SY 2019 for all students
  - from 30% to at least 32.69% in SY 2019 for Hispanic/Latino students
- The overall percentage of all students suspended from school will be reduced to 2% and the percentage of Black/African American students will be reduced to 6.3%.

***Strategies:***

1. Throughout the school year, teachers will engage in professional learning opportunities in the following: question development, essay prompt development, close reading, and teaching students how to break down multi-step questions. Staff will provide time and instruction for students to engage in these strategies
2. Through weekly Grade Level Cross Content team meetings, staff will have the opportunity to analyze data on student discipline, and collaborate on strategies for proactive interventions to support positive behavior prior to punitive reaction.
3. In order to impact math performance, the math team will plan for opportunities for all students to lead and share their strategies, representations, and solutions in each lesson. All content teachers will also plan for creating a culture of student led discussions, focusing on Instructional Routines from the OpenUp curriculum (Number Talks, Think Pair Share, Group Presentations, *5 Practices* - Anticipate, Monitor, Select, Sequence, and Connect, Talk Turns, True or False, Notice and Wonder, etc.