



PATAPSCO MIDDLE SCHOOL: VISION AND MISSION

At Patapsco Middle School, we inspire all students to become lifelong learners and responsible citizens.

We provide meaningful and challenging instruction, cultivate critical thinking and independence, foster a physically and intellectually safe environment and promote responsible citizenship in a diverse world.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Targets:

- The percentage of students projected to score 4 or higher on the spring administration of the ELA MCAP assessment will increase:
 - from 58.9% to at least 62.6% in SY 2020 for all students
 - from 39% to at least 42.6% in SY 2020 for Black/African American students
- The percentage of students projected to score 4 or higher on the spring administration of the Math MCAP assessment will increase:
 - from 59.3% to at least 69.3% in SY 2020 for all students
 - from 32.9% to at least 44.1% in SY 2020 for Black/African American Students
- The overall percentage of all students suspended from school will be reduced to 2.3% and the percentage of Black/African American students will be reduced to 7.7%.

Strategies:

1. In each content area, staff will model the discussion strategies (such as think-ink-link and pose-pause-pounce-bounce). Content teams will bring together artifacts of what they have tried to collaboratively reflect and enhance practice.
2. Through content team meetings, staff will receive professional development through department teams -on-discussion strategies applicable to reading and writing in their content, and collaborate with colleagues on planning/implementation and evaluation of effectiveness. Teachers will apply strategies into instructional practice.
3. Planning partners will utilize culturally responsive and inclusive resources to encourage diverse perspectives and to value and provide access to discourse reflective of our student body.
4. Instructional staff provide opportunities for students to lead discussions of their own strategies, representations, and solutions. (Danielson 3b, 3d) where they will engage in monthly content team meeting professional learning.
5. All instructional staff will engage in Professional Learning on Restorative Justice through facilitation by the Office of Diversity, Equity, and Inclusion along with the Restorative Justice team (Patapsco Staff) through monthly staff meetings.
6. Instructional staff create a culture where students feel welcomed and included - community-building is prioritized, and positive conversations are frequent during the day. The student recognition team will be created and implemented in the 2019-2020 school year with an increased emphasis on positive behavior supports for students through teaching and reinforcing character traits of a noble knight: resilient, responsible, and respectful.
7. Through team meetings, staff will analyze data on student discipline through the Community Support Team (CST), engage in Cultural Proficiency training, and collaborate on strategies for proactive interventions to support positive behavior prior to punitive reactions.

