

**PATAPSCO MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN 2015 – 2016**



<b>YOUR SCHOOL: VISION/MISSION</b>	<b>KEY ACTION STEPS</b>
<p>Patapsco's Vision: At Patapsco Middle School, we inspire all students to become life-long learners and responsible citizens. Mission: We provide meaningful and challenging instruction, cultivate critical thinking and independence, foster a physically and intellectually safe environment and promote responsible citizenship in a diverse world.</p>	<p><b>RIGOR ACTION STEPS</b></p> <ul style="list-style-type: none"> <li>• Staff will engage in professional learning sessions to enhance interpersonal and leadership skills, deepen job specific knowledge and grow in their professional practice. Sessions will include depth of knowledge by Webb in order to provide the teachers with strategies to increase rigor in their instruction. Students will be provided multiple opportunities to engage in these rigorous activities. Teachers will share strategies used and student work samples at weekly trans-disciplinary data discussions.</li> <li>• Strategically invite students to participate in G/T instructional seminars to support the development of advanced-level skills. Provide professional learning for teachers on the characteristics of advanced-level learners to support teachers in talent-spotting students.</li> </ul> <p><b>PERFORMANCE ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• Teachers will engage in the teach-assess-learn planning cycle as described in Timothy Kanold's, Common Core Mathematics in a PLC at Work (2012) and the TDT Process (Data Protocol). Time will be allocated for collaboration among same course teachers to identify learning targets and determine common unit tasks and/or assessment instruments. Provide students with multiple opportunities to engage in rigorous tasks and common assessments developed by cooperative PLC teams. Classroom assessments will model PARCC formats.</li> <li>• Students will be provided with opportunities throughout the school year to enhance academic vocabulary through close reading activities that will be aligned with the PARCC assessment. Students will practice sample PARCC assessment items throughout the year. Staff will be engaged in professional learning opportunities on text complexity, vocabulary development and close reading strategies in order to support the implementation of these activities.</li> </ul> <p><b>STUDENT ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• Students will participate in various executive functioning and strengths exploration modules throughout the school year. Students will be instructed on the vocabulary used during the school day that denotes recognition from Staff. The Student Government Association will identify ways in which the students prefer to be recognized. Examples of recognition include Super squires, positive postcards, Student of the Month and Sir-Prize dollars.</li> </ul> <p><b>STAFF ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• Provide designated time during all staff meetings for praise and recognition from various sources, ie. SIGN (Significant, Individualized, Genuine, Now) time. Staff will engage in strengths exploration and professional learning</li> </ul>
<p align="center"><b>HCPSS VISION AND MISSION</b></p>	
<p align="center">Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p align="center"><b>HCPSS GOALS</b></p>	
<ul style="list-style-type: none"> <li>• Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>• Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>• Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>• Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	
<p align="center"><b>AREAS FOR FOCUSED IMPROVEMENT</b></p>	
<p><b>RIGOR TARGET AREAS:</b></p> <ul style="list-style-type: none"> <li>• 100% of observation and walk-through data will reflect teacher scores of no lower than 3 in Danielson's domain 3b, Questioning and Discussion Techniques.</li> <li>• Increase G/T and above grade level class participation with a focus on underrepresented groups</li> </ul> <p><b>PERFORMANCE TARGET AREA:</b></p> <ul style="list-style-type: none"> <li>• Percentage of students reaching the performance benchmark on the MAP will increase by at least 2% with an emphasis on underperforming groups</li> </ul> <p><b>STUDENT ENGAGEMENT TARGET AREAS:</b></p> <ul style="list-style-type: none"> <li>• The student engagement grand mean score on the Gallup survey will increase by 0.2 from 4.08 to 4.28.</li> </ul> <p><b>STAFF ENGAGEMENT TARGET AREA</b></p> <ul style="list-style-type: none"> <li>• The employee engagement grand mean score on the Gallup survey will increase by 0.1, from 3.96 to 4.06.</li> </ul>	