

**PATAPSCO MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**

#PatapscoPride
Respectful Responsible Reliable

PATAPSCO MIDDLE SCHOOL: VISION AND MISSION

At Patapsco Middle School, we inspire all students to become life-long learners and responsible citizens.

We provide meaningful and challenging instruction, cultivate critical thinking and independence, foster a physically and intellectually safe environment and promote responsible citizenship in a diverse world.

***HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW***

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Targets:

- The percentage of students projected to score 3 or higher on the spring administration of the ELA PARCC assessment will increase by at least:
 - 2.5% to 83.5% in SY 2018 for all students
 - 5% to 47.7% in SY 2018 for Hispanic students
- The percentage of students projected to score 3 or higher on the spring administration of the Math PARCC assessment will increase by at least:
 - 2.5% to 82.7% in SY 2018 for all students
 - 5% to 49% in SY 2018 for Hispanic students
- In 2016, staff determined Cultural Proficiency level to Pre-Competence. This level will increase to Cultural Competence when re-assessed this year.

Strategies:

1. In order to impact performance for all students, staff will work in cooperative Professional Learning Communities (PLCs) to plan lessons utilizing the Universal Design for Learning (UDL). Content partners will focus on collaboratively planning formative assessments to identify needs of student groups and incorporate differentiation strategies for various learners
2. In order to impact literacy performance, the staff will implement professional learning on Understanding by Design (UbD), effective lesson structure (pacing, transitions, closure), and teaching strategies for posing purposeful questions to activate Depth of Knowledge in order to prioritize and enhance instruction.
3. Staff will engage in cultural proficiency training through participation in data protocol meeting and through self-selected book study activities in small group format during staff meetings to learn cultural awareness of selves and students to then develop a positive climate in the classroom, adapting lessons and learning materials, and to meet students' needs and goals.