



Patapsco Middle School



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

[SCHOOL NAME]: VISION & MISSION

Vision: At Patapsco Middle School, we inspire all students to become lifelong learners and responsible citizens.

Mission: We provide meaningful and challenging instruction, cultivate critical thinking and independence, foster a physically and intellectually safe environment and promote responsible citizenship in a diverse world.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

On Track CCR (Literacy) Strategy: Implementing effective Tier 1 differentiated supports during first instruction

Statement of Commitment: We commit to engaging in constructive and meaningful planning to provide differentiated instruction so that students will get the instruction that they need.

Action Steps:

Implement effective first instruction with differentiated supports (e.g. Differentiated Assignment Template)

- Use a variety of instructional strategies, materials, and activities to meet the diverse needs of students in the classroom. This may include flexible grouping, tiered assignments, varied pacing, and scaffolding techniques.
- Apply formative assessment strategies during classroom activities to provide meaningful feedback
- Make adjustments to lessons based on formative assessment data

Mathematics Strategy: Implementing a multi-tiered system of supports for instruction and intervention

Statement of Commitment: We commit to implementing a multi-tiered system of supports for instruction and intervention so that students will have increased access and proficiency with grade/course-level standards.

Action Steps:

Norm understanding and expectations regarding a multi-tiered system of supports, with a strong focus on Tier 1 supports with fluency.

- Professional learning for teachers, interventionists, other support staff, and administrators
- Focus on essential content for Tier 2 and 3 intervention

Attendance Strategy: Fostering School Belonging for All Students

Statement of Commitment: We commit to creating a positive school culture

that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school

Action Steps:

Ensure staff have engaged in the following professional learning:

- essential elements/components of positive school culture and their associated measures
- how to grow a culture of Belonging
- knowledge of MTSS with a focus on developmentally appropriate tier 1 supports (relationship building, behavior specific praise, recognizing successes and teach social emotional skills
- PBIS Implementation with a focus on belonging, relationships, and cultural responsiveness interpersonal and instructional belonging

Discipline Strategy: Creating a positive and restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

- Professional learning for all staff to include basic knowledge of MTSS with a focus on developmentally appropriate tier 1 concepts that cut across initiatives (relationship building, behavior specific praise, recognize successes and teach social emotional skills
- Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution)