



PATAPSCO MIDDLE SCHOOL: VISION AND MISSION

At Patapsco Middle School, we inspire all students to become lifelong learners and responsible citizens.

We provide meaningful and challenging instruction, cultivate critical thinking and independence, foster a physically and intellectually safe environment and promote responsible citizenship in a diverse world.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Targets:

- The percentage of students projected to score 4 or higher on the spring administration of the ELA MCAP assessment will increase:
 - at least 65.9% in SY 2021 for all students
 - at least 47.6% in SY 2021 for Black/African American students
- The percentage of students projected to score 4 or higher on the spring administration of the Math MCAP assessment will increase:
 - at least 71.7% in SY 2021 for all students
 - at least 49% in SY 2021 for Black/African American Students
- The overall percentage of all students suspended from school will be reduced to 1.4% and the percentage of Hispanic/Latino students will be reduced to 3.9%.

Strategies:

1. All instructional staff will engage in Professional Learning on Restorative practices, culturally responsive teaching, and implicit bias (“Blind Spot” book study) through facilitation of Patapsco DEI team, allowing Instructional staff to create a culture where students feel welcomed and included - community-building is prioritized, and positive conversations are frequent during the day.
2. Staff will analyze data on student discipline through the Community Support Team (CST), monthly PBIS meetings and collaboration with SST to best support individual student needs, and engage in professional development on strategies for appropriate student-behavior responses.
3. Staff will continue to engage in collaborative planning sessions through team business, CST (community support team), and math team meetings to discuss backwards mapping from assessments, instruction, and individual student’s strengths and needs.
4. Instructional staff will continue to engage in monthly content team meetings (professional learning) to provide opportunities for students to lead discussions of their own strategies, representations, and solutions. (Danielson 3b, 3d). Teachers will select and sequence student approaches and solution strategies using purposeful sharing of mathematical ideas, reasoning and their problem-solving approaches (3b, 3c).
5. Math team will continue to utilize culturally responsive and inclusive resources to encourage diverse perspectives and to value and provide access to discourse reflective of our student body.
6. Staff will continue to engage in collaborative planning sessions through PIP, team meetings, CST (community support team), and content team meetings to discuss backwards mapping from assessments, instruction, and individual student’s strengths and needs while ensuring a focus on discourse.
7. Teachers will continue to engage in content team meetings for professional learning around whole class analysis, discussion, and writing through their content. Through PIP meetings and content meetings, planning partners/teachers will assess and evaluate reading comprehension and written responses through content/assignment specific rubrics.
8. Instructional staff will continue to explore, develop and utilize inclusive resources and practices of culturally responsive teaching to encourage diverse perspectives and to value and provide access to discourse reflective of our student body.

