

HELP YOUR STUDENT BE SUCCESSFUL DURING VIRTUAL LEARNING

Presented by: Ms. Lee & Dr. Goldthrite



Group Norms

- > STAY FOCUSED, BE ATTENTIVE, AND INTERACT WITHOUT BEING DISTRACTING.
- > MUTE YOUR MICROPHONE UNTIL TIME TO SHARE.
- > IDENTIFY YOURSELF WHEN SPEAKING.
- > UTILIZE THE CHAT BOX FOR QUESTIONS AND THOUGHTS.



Turn on captions



Present now

OBJECTIVES

- > To share ideas and strategies to help students be successful during virtual learning
- > To identify concrete strategies to support your students during virtual learning

FIRST THINGS FIRST...TAKE A DEEP BREATH

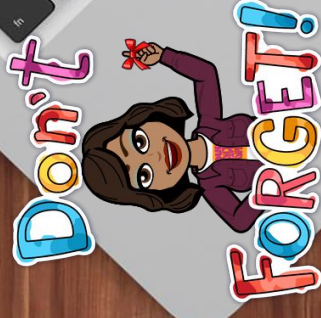
- > Virtual Learning is not easy for anyone
- > Give yourself and your student grace in this situation.
 - We are all learning
 - First quarter was a lot of trial and error.
 - Now, what can we do to help our students grow

DEEP
BREATHE



Every child has a
different learning style
and pace. Each child is
unique, not only capable
of learning, but capable
of succeeding.

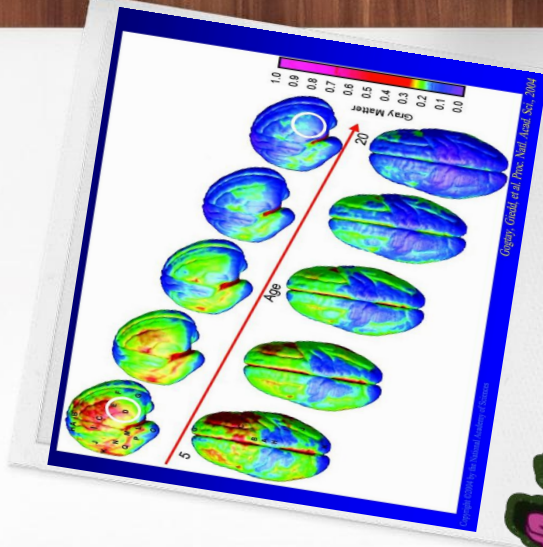
-Robert John Meehan



MIDDLE SCHOOL + VIRTUAL LEARNING = EF DISASTER?!

EXECUTIVE FUNCTIONING =
HIGHER ORDER, COGNITIVE
CONTROL OF BEHAVIOR

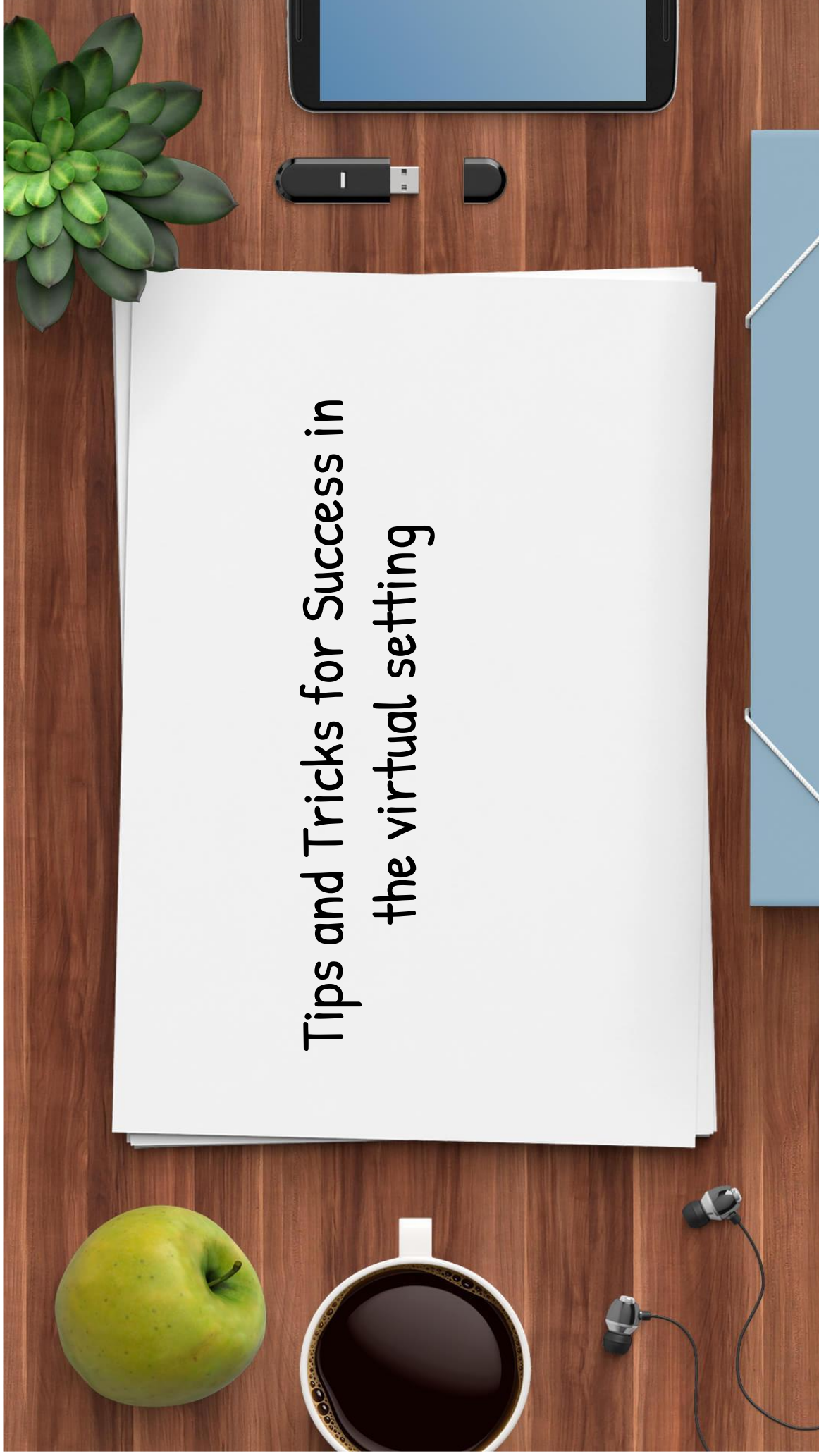
IMPORTANT IN MIDDLE SCHOOL,
BUT BRAIN ISN'T FULLY
DEVELOPED



CAUSE & EFFECT



Tips and Tricks for Success in the virtual setting



TIPS AND TRICKS

Routine

Have a routine that is consistent.

- Set alarms
- Build in breaks
- Schedule times to work on assignments
- Have an end time

Engagement

- > Participate in the chat, unmute mic to answer questions
- > Turn camera on
 - Backgrounds/Blur
 - Not mandated, but helpful.
- > Ask questions

What are they?

- > Built in times 2x a week per class to get additional help from the teacher
- > Great way to engage and work with the teacher

SUPPORT SESSIONS

- > Pd. 1- 8:30-8:50
Monday/Thursday
- > Pd. 2 8:30-8:50
Tuesday/Friday
- > Pd 3-2:55-3:15
Monday/Wednesday
- > Pd 4- 2:55-3:15
Tuesday/Friday

Buzz Words

- > Canvas
- > Modules
- > Week at a glance
- > Asynchronous



ENGAGEMENT WITH ASYNCHRONOUS ASSIGNMENTS

- > Use praise and rewards strategically
- > Build from your child's interests, values, and goals
- > Set short and long-term goals
- > Foster a growth mindset



WHAT ARE
CHARACTERISTICS OF
ENVIRONMENTS THAT
HELP YOU GET WORK

DONE?

NOISE LEVEL?

DISTRACTIONS?

ORGANIZATION

SYSTEMS?

DESK LAYOUT?

LOCATION?

LIGHT?

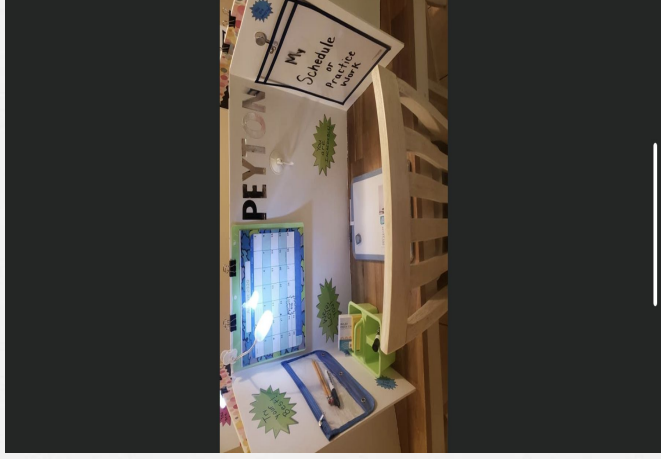
TIME OF DAY?

WORK SPACE

- > Have a distraction free, consistent workspace for attending class and asynchronous assignments



WORK SPACE



TAKEAWAYS

- > Everyone's learning style is different
 - Students need help with executive functioning.
- > Routine is key
 - Pick a time to sit down weekly to review canvas with your student
- > Understanding the Snowball Effect
- > Creating a workspace
- > Use your resources

RESOURCES



: ORGANIZATIONAL RESOURCES

- ASSIGNMENT BUDGET
- ASSIGNMENT TRACKER
- DOWNLOADABLE SCHEDULE
- EXAMPLE To Do List

: ACADEMIC RESOURCES

- SUPPORT SESSIONS SCHEDULE
- KHAN ACADEMY
- TUTORING RESOURCES: TECHNOLOGY SUPPORTS
- NAVIGATING CANVAS



: ADDITIONAL SUPPORTS

- APPOINTMENT WITH THE COUNSELOR
- WELLNESS PAGE
- TECHNOLOGY QUICK FACTS
- CHROMEBOOK TIPS
- GOOGLE MEET TROUBLESHOOT



Thank you for Coming!
Please take the survey
link provided in the chat
before leaving.

[Feedback Form \(English\)](#)

[Feedback Form \(Spanish\)](#)

Many Thanks!



today I will

1) GIVE IT MY BEST.

2) GIVE MYSELF *grace*.

3) GIVE OTHERS GRACE.

